

Sample עברית Lesson Plan

Learners will learn:

Listening

- The sounds of the letters in the א-ב
- To get used to hearing עברית spoken in classroom
- To become more comfortable with hearing target words spoken only in עברת

Reading

- Familiarize themselves with the shapes of the letters in their עברית names
- Familiarize themselves with the shapes of the letters in the א-ב

Writing

- Copy names and target words in עברית

Speaking

- Produce and respond to Routine Questions
מי את/ה?
אני...
איך את/ה מרגיש/ה היום?

Environment

- עברית names
- Target words and images- מספריים, נייר/דף, טושים, עפרון, עט, פח, חלון, כתה, שירותים, שטיח, רצפה, דלת, כסא, שולחן, כסא, דלת, רצפה, שטיח, שירותים, כתה, חלון, פח, עט, עפרון, טושים, נייר/דף, מספריים
- א-ב chart
- Name of עברית class

Lesson Sequence

- Opening Routine:
מי את/ה...אני
איך את/ה מרגיש/ה היום
- א-ב activity:
Sing song
Tap the letter
Go Fish
למי יש?
זו זו
- Unit or project oriented whole group activity/exercise:
Introduce new target words
Play a game with target words
Have children complete work sheet that is focused on target words
- Individual work time:
א-ב worksheet
ספר קשר שלי/ספר א-ב (unit project)
- Closing game:
Can focus on א-ב or target vocabulary

Notes

- This focuses on building speaking and listening skills
- Make sure they are “high-density” activities (as in there is a lot of עברית used throughout the game)
- This focuses on building letter recognition as a precursor to reading
- Activities should vary and cover writing & reading/recognizing skills
- Teachers can use this time to work individually with learners on their specific needs and skill development

